



Pragmatic Guide to Sass 3: Tame the Modern Style Sheet (Paperback)

By Hampton Catlin, Michael Lintorn Catlin

The Pragmatic Programmers, United States, 2016. Paperback. Book Condition: New. 250 x 150 mm. Language: English . Brand New Book. Design websites faster than ever using Sass--the most mature and popular CSS meta-language. On any platform, integrate Sass into your project, create a reusable style guide, and use maps to drastically reduce duplication in your stylesheets. You ll see how to code the right way in Sass with short, clear examples on two-page spreads that show the explanation on one side and code examples on the other. This ultimate guide to using Sass, written by its creator, is updated and expanded with all the new features found in Sass 3.4, making you an expert in no time. Sass lets you write CSS faster and more easily by enabling you to use features that regular CSS doesn t have yet. Bring the power of Sass to your projects, whether you use Node.js, Ruby, or any other programming language. This updated Pragmatic Guide gives you brief, targeted hands-on examples in an easy-to-follow modular format. Use variables to easily change color values, measurements, or fonts across a whole project. Pare down large style sheets into comprehensible code with maps and placeholder selectors. Organize...



Reviews

This sort of publication is everything and made me seeking forward and much more. Better then never, though i am quite late in start reading this one. I am easily could possibly get a delight of reading through a created pdf.

-- Quinton Balistreri

A really amazing ebook with lucid and perfect answers. I am quite late in start reading this one, but better then never. You are going to like the way the blogger write this pdf.

-- Prof. Bertram Ullrich Jr.

Relevant eBooks



Children's Educational Book Junior Leonardo Da Vinci: An Introduction to the Art, Science and Inventions of This Great Genius Age 7 8 9 10 Year-Olds. [British English] (Paperback)

Createspace, United States, 2013. Paperback. Book Condition: New. 248 x 170 mm. Language: English . Brand New Book ***** Print on Demand *****. ABOUT SMART READS for Kids . Love Art, Love Learning Welcome. Designed to expand and inspire young minds; this is...



Who Am I in the Lives of Children? an Introduction to Early Childhood Education, Enhanced Pearson Etext with Loose-Leaf Version -- Access Card Package

Pearson, United States, 2015. Book. Book Condition: New. 10th. 250 x 189 mm. Language: English. Brand New Book. NOTE: Used books, rentals, and purchases made outside of Pearson If purchasing or renting from companies other than Pearson, the access codes for...



Read Write Inc. Phonics: Yellow Set 5 Storybook 7 Do We Have to Keep it? (Paperback)

Oxford University Press, United Kingdom, 2016. Paperback. Book Condition: New. Tim Archbold (illustrator). 211 x 101 mm. Language: N/A. Brand New Book. These engaging Storybooks provide structured practice for children learning to read the Read Write Inc. Set 1 and 2 sounds....



Oxford Reading Tree Read with Biff, Chip, and Kipper: Phonics: Level 3: The Sing Song (Hardback)

Oxford University Press, United Kingdom, 2011. Hardback. Book Condition: New. 176 x 150 mm. Language: English . Brand New Book. Read With Biff, Chip and Kipper is the UK s best-selling home reading series. It is based on Oxford Reading Tree which...



Read Write Inc. Phonics: Yellow Set 5 Storybook 9 Grow Your Own Radishes (Paperback)

Oxford University Press, United Kingdom, 2016. Paperback. Book Condition: New. Tim Archbold (illustrator). 175 x 148 mm. Language: N/A. Brand New Book. These engaging Storybooks provide structured practice for children learning to read the Read Write Inc. Set 1 and 2 sounds....



The Three Little Pigs - Read it Yourself with Ladybird: Level 2 (Paperback)

Penguin Books Ltd, United Kingdom, 2013. Paperback. Book Condition: New. 222 x 150 mm. Language: English. Brand New Book. In this classic fairy tale, the three little pigs leave home and build their own houses - one of straw, one of...